

# NANTYR SHORES SECONDARY SCHOOL

**Please Check One:**  
 \_\_\_\_\_ **2 Credit Co-op (Half day)**  
 \_\_\_\_\_ **4 Credit Co-op (All day)**

## COOPERATIVE EDUCATION STUDENT INFORMATION FORM

**INSTRUCTIONS:** Please complete this form in FULL and return it to the Co-op Office (room 234) or Guidance

**NOTICE OF COLLECTION OF PERSONAL INFORMATION:** In accordance with Section 29(2) of the Municipal Freedom of Information and Protection of Privacy Act (Bill 49) personal information on this form is being collected under the authority of the Education Act, Section 10 and will be used for the purpose of establishing a pupil record. Questions regarding this collection should be directed to: the Principal, Nantyr Shores Secondary School, Simcoe County District School Board.

|   |       |                |             |   |  |
|---|-------|----------------|-------------|---|--|
| Date of Application Completion:                             |       |                |             |   |  |
| Student Name:   |       | Current Grade: |             | Date of Birth:  |  |
| Student Email:  |       |                |             | Current Age:  |  |
| Parent/Guardian(s) Name(s):                                 |       |                | Home Phone: |   |  |
| Emergency Contact Info                                      | Name: |                | Phone:      |   |  |
| List health conditions of which the school should be aware: |       |                |             | Epipen required? Yes <input type="checkbox"/> No <input type="checkbox"/> |  |

**TRANSPORTATION:** How will you get to your Co-op Placement? (Please check all that apply)

My own CAR       arranged to and from RIDE       Walk/Bike       I am trying to solve my transportation situation   
 (e.g., parent/family driving me)

**POSTSECONDARY TRANSITIONS:** What are your plans/goals after high school? (Please check all that apply)

Work       Apprenticeship       College       University       Unsure

**SCHOOL REFERENCES:** Please list 2 school references (Administrator(s) or teacher(s)). **PLEASE PRINT AND HAVE YOUR REFERENCE SIGN BELOW.**

|    |            |  |    |            |
|----|------------|--|----|------------|
| 1. | Name:      |  | 2. | Name:      |
|    | Signature: |  |    | Signature: |

I have contacted an **ACTUAL BUSINESS** that I would like to work for; please fill in the following information. If you have not contacted an actual business please see reverse for list of sectors and descriptions.

|               |  |                   |  |
|---------------|--|-------------------|--|
| Contact Name: |  | Business Name:    |  |
| Address:      |  |                   |  |
| Phone:        |  | Email (if known): |  |

**INSURANCE COVERAGE:**

Most students are covered under Workers Safety & Insurance Board (WSIB) provided by the Ministry of Education. This coverage is provided for the total hours needed by the student to complete their Co-op credit requirements, as long as all required parties have signed a Work Education Agreement! It is strongly recommended that consideration should be given to additional 'Student Accident Insurance' coverage. [www.insuremykids.com](http://www.insuremykids.com)

**APPLICATION APPROVAL AND CONSENT:**

A complete list of rules and regulations will be provided upon acceptance into the program.

I acknowledge and understand requirements including:

- Credit(s) will only be granted if attendance and all schoolwork is complete and satisfactory.
- Student is to attend their placement as per placement scheduled hours, promptly and with a positive attitude to demonstrate learning.

Signature of Applicant \_\_\_\_\_

Date: \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_

Date: \_\_\_\_\_

## TYPE/ SECTOR OF CO-OP PLACEMENT DESIRED:

From the occupations listed below, rank a MAXIMUM of two choices. #1 = most preferred, #2 = preferred

**NOTE: Some Sectors require additional Supplementary Application Materials as indicated \*\***

| # | Sector   | Description  | Your Specific Job Interest / Company |
|---|--|--|--------------------------------------|
|   | Animal Care  | - Suitable for students interested in animal care such as grooming, doggy daycare, breeding, and kennels   |                                      |
|   | Animal Care – Veterinarian/ Vet Tech **  | - Evidence of appropriate course pathway required. – College/Univ<br>- Assisting with sterilization, restraining animals during procedures   |                                      |
|   | Automotive / Small Engines / Heavy Duty Mechanic   | - Assisting with repairs and maintenance of vehicles and equipment; shop clean-up and organization   |                                      |
|   | Athletic / Fitness   | - Assisting with facility maintenance<br>- Assisting instructors with groups/ clients; front desk/ clerical  |                                      |
|   | Business (Admin, Marketing, Accounting, etc) **  | - Assisting in performing duties such as filing, clerk, reception, promotions, placing orders, etc.  |                                      |
|   | Construction / Woodworking/  | - Framing, site clean-up, using saws, hammer<br>- Table saw, miter saw, assembly, measurement  |                                      |
|   | Cosmetology (Hair/Esthetics)   | - Greeting customers, booking appointments<br>- Assisting with procedures, laundry, cleaning salon/shop<br>- Cosmetology courses preferred   |                                      |
|   | Electrician / Plumbing/ HVAC**   | - Hands on experience and aptitude is recommended<br>- Shop or site based depending on employer<br>- Own transportation recommended<br>- Planning for Grade 12 math /science recommended   |                                      |
|   | Food/Restaurant  | - Food prep, dish pit progressing to line cook potentially<br>- Hospitality courses and/or SHSM preferred  |                                      |
|   | Medical / Dental/ Seniors **   | - Evidence of appropriate course path required – College / Univ<br>- Assisting with sterilization, clean-up, assisting clients, recreation   |                                      |
|   | Military – Grey and Simcoe Foresters **  | - Students enroll as members of the Canadian Forces Reserves – Grey and Simcoe Foresters<br>- NOTE: This Co-op is not offered every year. Extensive, early application (MAY/JUNE) is required for Sem 2, 4 cr. experience  |                                      |
|   | Precision Metal Apprenticeship **  | - Specialized program for grade 12 students Sem 2. Apply in Gr 11<br>- Tool & Die, General Machinist, Mold Maker<br>- Using tools and equipment to shape and form metal  |                                      |
|   | Retail   | - Stocking shelves, product rotation, assisting with displays<br>- Cleaning stock room, receiving inventory, customer service  |                                      |
|   | Schools/ Daycare/ French Immersion   | - Classroom assistant, supporting students<br>- Assisting with daily routines in room  |                                      |
|   | ROGERS **  | - Hands-on experience in the field of radio and television<br>- Students must be flexible with their placement hours, some evenings and weekend work may be necessary<br>- Student is absolutely responsible for own transportation  |                                      |
|   | RVH **<br><i>An extensive application process must be completed in May/ December of the previous academic semester. Students must have a valid record check and a TB test.</i> | - CLINICAL positions: Various departments may include: respiratory therapy, occupational therapy, physiotherapy, nursing, dietary and nutrition, social work, laboratory services, speech therapy, and diagnostic imaging.<br>- NON-CLINICAL positions in business, administration and facilities and building operations/facility maintenance |                                      |
|   | Simcoe Muskoka District Health Unit **   | - Learn about health promotion and work with team members to apply this to a specific health promotion project<br>- Topics such as healthy eating, physical activity, sun safety, tobacco use prevention, injury prevention, substance misuse prevention and/or creating a healthy school environment  |                                      |
|   | Town of Innisfil **  | - Experiences in multiple areas. Including: Parks and Recreation – Maint., Waste Water Treatment, Bylaw Enforcement, HR Electrical/Millwright, Clerk/Clerical, Purchasing/Finance  |                                      |
|   | Other  |  |                                      |