

NANTYR SHORES

SECONDARY SCHOOL

Liselle Prickett
Principal

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Allison Reid
Vice-Principal

Jeremy Oxley
Vice-Principal



Dear Grade 8 Parents and Students:

Thank you for your interest in Nantyr Shores Secondary School! We are pleased and excited to have you join our school! To complete your registration, please read and complete the appropriate, documents:

1. A registration form (on-line at www.scdsb.on.ca, register)
2. A Grade 9 Course Calendar (enclosed)
3. A Grade 9 Course Selection Sheet (enclosed)

Please complete the registration form on-line and bring in copies of:

- Birth Certificate or Passport
- Immunization Records
- Most recent Report Card
- Record of custody (if applicable)
- IEP (Individual Education Plan, if applicable)
- Proof of Residence (driver's license, health card, purchase/rental agreement, utility bill, etc.)

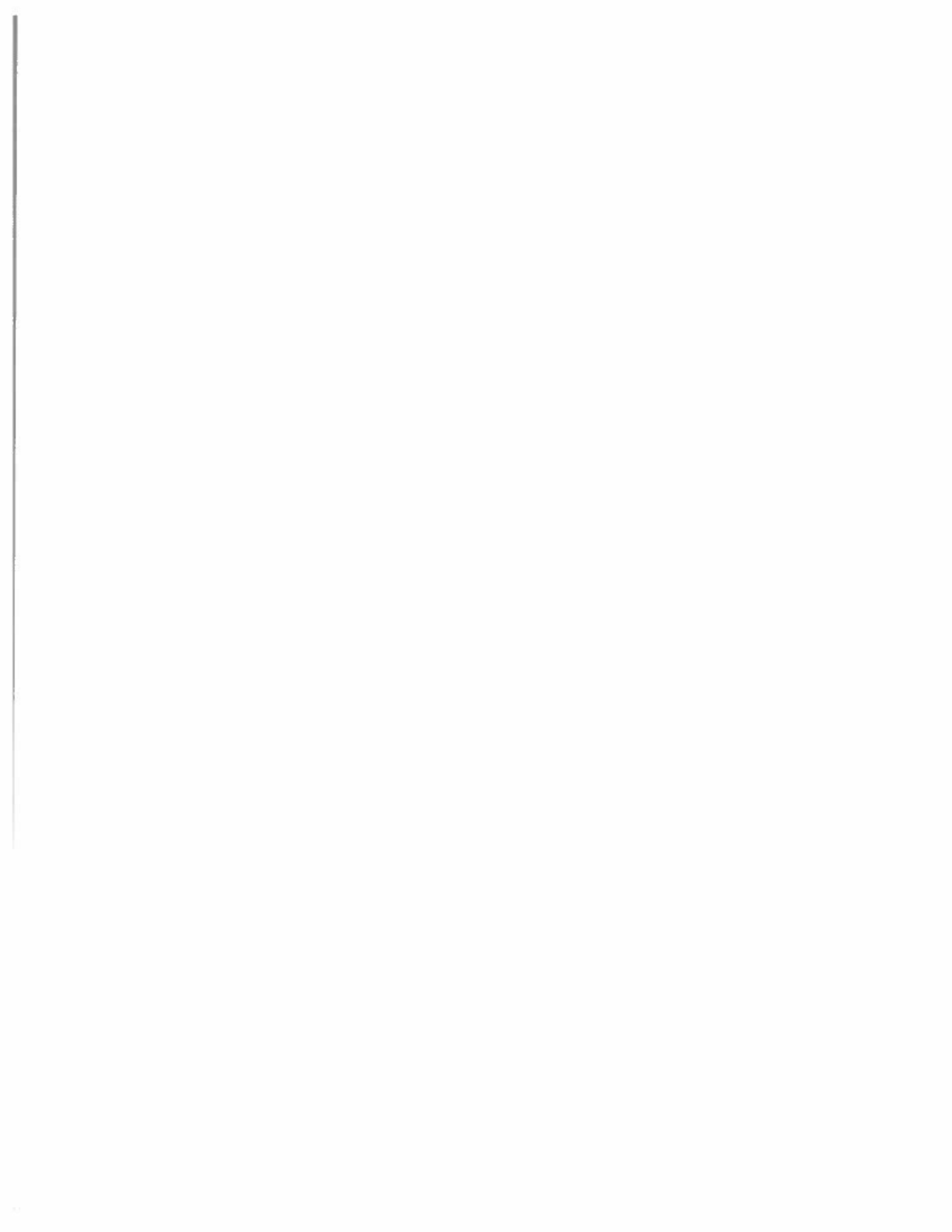
Please complete the Grade 9 Course Selection Sheet using the provided Grade 9 Course Calendar. If you need help choosing the appropriate level of course(s), please consult with your child's grade 8 teacher and/or our Guidance Department at (705) 431-5950 ext 40290.

To learn more about all of the courses we offer at Nantyr Shores and to talk directly to teaching staff, please join us on Wednesday, January 16th, 2019 from 7-8:30 p.m. for our Grade 8 Student and Parent Information Night.

Please return all registration documents to our Guidance Office no later than February 1st, 2019.

Sincerely,

Amy Kalbfleisch
Guidance Department Chair
Nantyr Shores S.S.



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NANTYR SHORES SECONDARY SCHOOL



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2019-2020 COURSE CALENDAR - GRADE NINE

We believe in the importance and value of the completion of the secondary school diploma. Our staff aims to reach every student to help them achieve a successful outcome from their secondary school experience. The Student Success Team is committed to offering every student the opportunity to learn in a safe and supportive environment, promoting positive transitions from elementary to secondary school through to post secondary destinations, along with providing positive adult mentorship.

Nantyr staff, in partnership with the Student Success Team offer a variety of courses designed under the Ontario Secondary School guidelines to meet the graduation needs of all students along with support for their goals of employment and post-secondary education. Improved achievement for all students with a focus on literacy, numeracy and character development is our mandate.

Nantyr Shores Secondary School is designed to be student-centered. Our facilities include a large library-resource centre, a cafetorium, athletic complex, technology and arts wings, as well as classrooms and laboratories. A wide range of co-curricular activities are available to enhance students' educational experiences. Student involvement in these programs is extensive and a strong sense of pride in our school continues to grow. Many opportunities exist for students to enhance their leadership skills within clubs, teams and academia.

Students attending Nantyr Shores live in the town of Innisfil. Our elementary partner schools include Alcona Glen Elementary School, Cookstown Public School, Goodfellow Public School, Innisfil Central Public School, Killamey Beach Public School, Lake Simcoe and Sunnybrae Public School as well as schools within one co-terminus board. As a family of schools, our teachers collaborate to design the best K-12 education possible for all of our young people.

DIPLOMA REQUIREMENTS AND RELATED PROCEDURES

THE ONTARIO SECONDARY SCHOOL DIPLOMA

Our goal is graduation for all students. In order to receive an Ontario Secondary School Diploma (O.S.S.D), a student must earn a minimum of 30 credits, including 18 compulsory credits and 12 optional credits, successfully complete the Grade 10 Ontario Secondary School Literacy Test (O.S.S.L.T.), and complete 40 hours of community involvement.

The 18 compulsory credits are:

- 4 English (1 credit per grade)
- 3 mathematics (at least 1 credit in grade 11 or 12)
- 2 science
- 1 French
- 1 Canadian history
- 1 Canadian geography
- 1 arts
- 1 health and physical education
- 0.5 civics and 0.5 career studies
- 1 additional credit in English, French as a second language, Native language, or classical or international language, or social sciences and the humanities, Canadian and world studies or guidance and career education or cooperative education
- 1 additional credit in health and physical education, or the arts, or business studies, or cooperative education
- 1 additional credit in science, or technological education, or cooperative education

The 12 optional credits are selected from those available at Nantyr Shores Secondary School.

THE ONTARIO SECONDARY SCHOOL CERTIFICATE

This certificate will be granted on request to students who leave school before earning the OSSD provided that they have earned a minimum of 14 credits including the following:

- 2 English
- 1 Canadian geography or Canadian history
- 1 mathematics
- 1 science
- 1 health and physical education
- 1 arts or technological education

THE CERTIFICATE OF ACCOMPLISHMENT

Students who leave school before fulfilling the requirements for the OSSD or the OSSC may be granted a Certificate of Accomplishment. This certificate may be a useful means of recognizing achievement for students who plan to take certain vocational programs or other kinds of further training. Students who return to school to complete additional credit and non-credit courses will have their transcript updated, but will not be issued a new Certificate of Accomplishment.

ADDITIONAL INFORMATION

- The Ontario Secondary School Literacy Test (OSSLT) will be conducted each spring. Students who are successful on their first attempt have this OSSD requirement satisfied. Students who are unsuccessful will be allowed to take the test again after receiving some remedial assistance. They may register for the Ontario Secondary School Literacy Course which has been established to meet the needs of students who have attempted the test.
- The 40 hours of community involvement activities may be completed at any time during a student's secondary school years. The requirement is to be completed outside the student's normal instructional hours. Students, in collaboration with their parents, will decide how they will complete the community involvement requirement. Additional information and the necessary forms are available in Student Services.
- All students in Grade 9 will continue to develop an Individual Pathways Plan (IPP) which is intended to encourage them to set goals and make long-range plans for course selections and careers.
- Career awareness is a part of all courses.
- All secondary schools promote technological applications within the limits of available facilities and resources.
- The school year is divided into 2 semesters. Students take 4 courses in each semester.
- Course calendar with course descriptions is available on line at the Nantyr Shores website: <http://nss.scdsb.on.ca> under Guidance, Gr. 8 Information, Gr. 9 Course Calendar

STUDENT SERVICES - GUIDANCE AND STUDENT SUCCESS

The Ministry of Education "Student Success" initiative provides additional support to students who experience difficulties in school for a variety of reasons. The focus of the support is to improve the literacy and numeracy skills of all students, to ensure a smooth transition from grade 8 – 9 and then from secondary school to both post secondary education and the work place, and to develop programs within schools which prepare students for their selected destination. All secondary schools in the Simcoe County District School Board have a full-time teacher and Student Success Team dedicated to ensuring student success through transitioning of grade 7 and 8 students to Nantyr, engaging and counseling 'at risk' students, and the development and implementation of programs and plans to help individual students meet their own success.

The counsellors at Nantyr Shores Secondary School can give information and support in areas related to careers, education and personal issues. Guidance is based on the premise that all individuals are unique and can make valuable contributions to society if given the opportunity to develop their own potentials and abilities.

Good guidance services are most effective when supported by the home, school and community. The many resources in the guidance office, including videos, internet access, university and college calendars, community resource materials, and career and vocational information are available to all students and their parents/guardians. Both students and parents/guardians are invited to make appointments to speak with a counsellor any time.

THE SECONDARY SCHOOL PROGRAM

The secondary school curriculum is organized into several types of courses. In Grades 9 and 10, there are four types of courses:

Academic courses emphasize theory and abstract problems.

Applied courses focus on practical applications and concrete examples.

Open courses are designed to prepare students for further study in certain subjects and to enrich their education generally.

Locally Developed courses are offered for students who are presently working below grade 8 level. These courses are intended to enable students to gain the necessary skills required to be successful in senior workplace courses, or grade 9 applied or grade 10 Locally Developed courses.

With help from their parents and teachers, students will choose their grade 9 courses primarily on the basis of their achievement, interests, work ethic, and post-secondary destination.

Students in Grade 10, however, will choose courses that will give them the necessary prerequisites for entry into the Grade 11 courses that they wish to take.

Students in Grades 11 and 12 will choose courses that prepare them for university, college, apprenticeship or the workplace.

The needs of exceptional students are identified by an Identification, Placement, and Review Committee (I.P.R.C.). An Individual Education Plan (I.E.P.) describes the student's modified program.

COURSE CODES

Course codes in all schools follow a common system. Each course has 6 characters.

- the first 3 characters indicate the subject name eg. ENG is English
- the 4th character indicates the grade eg. 1=grade 9, 2=grade 10, 3=grade 11, 4=grade 12
- the 5th character indicates the type of course eg. D-Academic, P-Applied, O-Open, L-Locally Developed, U-University, M-University/College, C-College and E-Workplace.
- the 6th character indicates unique features of the course.

Students in grade 9 in all Simcoe County District School Board secondary schools will take the following six subjects, each worth one credit: **English, French, geography, health and physical education, mathematics, science.**

Students will also select two additional grade 9 credits from among those offered by the school along with two alternatives.

COMPULSORY COURSES

ENGLISH

ENG1D1 English (Academic)

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college prep courses in grades 11 and 12.

ENG1P1 English (Applied)

This course is designed to develop the key oral communication, reading, writing, and media literacy skills students need for success in secondary school and daily life. Students will read, interpret, and create a variety of informational, literary, and graphic texts. An important focus will be on identifying and using appropriate strategies and processes to improve students' comprehension of texts and to help them communicate clearly

and effectively. The course is intended to prepare students for the grade 10 applied English course, which leads to college or workplace preparation courses in grades 11 or 12.

ENG1L1 English (Locally Developed)

This course provides the foundational literacy and communication skills to prepare students for success in their daily lives, in the workplace, and in the Grade 10 LDCC Course. Students develop listening, talking, reading, viewing, and writing skills in a variety of authentic contexts. This course is designed to help students who had difficulty meeting the expectations of the English language program in grade 7 and 8.

FRENCH

FSF1D1 French (Academic)

This course emphasizes the further development of oral communication, reading, and writing skills. Students will build on and apply their knowledge of French while exploring a variety of themes, such as relationships, social trends, and careers. Thematic readings, which include a selection of short stories, articles, and poems, will serve as stepping stones to oral and written activities.

FSF1P1 French (Applied)

This course emphasizes the concurrent development of oral communication, reading, and writing skills, using a broad-based theme such as the media. Students will enhance their ability to understand and speak French through conversations, discussions, and presentations. They will also read short stories, articles, poems, and songs, and write brief descriptions, letters, dialogues, and invitations.

FSF14L French, Grade 9, (Locally Developed)

This course builds on students' previous education and French language knowledge. Students will develop the ability to express daily needs, acquire basic conversation skills and vocabulary, and use simple sentence patterns orally and in writing. Students will also explore cultural components (media, sports, celebrations etc.) of "La vie Francophone" and compare them with their own lives and Canadian culture.

FEF1D Extended French, Grade 9 (Academic)

This course emphasizes the expansion of students' oral communication, reading and writing skills through the study of themes that reflect their interests. Students will apply their knowledge of French in discussions, debates, dramatizations, and oral presentations. Students will read and write in a variety of genres (e.g., poems, articles, brochures) and study at least one short novel intended for a French-speaking audience. Students will also be required to take the CGC1DE Extended Géographie Française, Grade 9

Prerequisite: Grade 9 students must have graduated from grade 8 in an elementary extended French program

CANADIAN AND WORLD STUDIES

CGC1D1 Geography of Canada (Academic)

This course uses a variety of frameworks, including ecozones and principles of physical, human, and economic geography, to explore the distinct and evolving character of Canada's geography. Students will investigate the interconnections between the environment and human activities in Canadian ecozones in order to understand Canada's diversity and role in the world.

CGC1P1 Geography of Canada (Applied)

This course draws upon students' everyday experiences and uses a variety of frameworks, including ecozones, to help students learn about the geography of Canada and the country's place in the global community. Students will investigate the interconnections among the country's landforms, climate, soils, plants, animals, and human activities in order to understand Canada's physical character and diversity, and various kinds of interactions.

CGC1DE Extended Géographie Française

This course uses a variety of frameworks, including ecozones and principles of physical, human, and economic geography, to explore the distinct and evolving character of Canada's geography. Students will investigate the interconnections between the environment and human activities in Canadian ecozones in order to understand Canada's diversity and role in the world. Students will also be required to take the FEF1DE Extended French, Grade 9.

Prerequisite: Grade 9 students must have graduated from grade 8 in an elementary extended French program

HEALTH AND PHYSICAL EDUCATION

PPL1OF Healthy Active Living Education (female) (Open)

PPL1OM Healthy Active Living Education (male) (Open)

This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to

improve personal fitness and physical competence, and safety/injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal-setting, communication, and social skills.

MATHEMATICS

MPM1D1 Principles of Mathematics (Academic)

This course enables students to develop understanding of mathematical concepts related to algebra, analytic geometry, and measurement and geometry through investigation, the effective use of technology, and abstract reasoning. Students will investigate relationships, which they will then generalize as equations of lines, and will determine the connections between different representations of a relationship. They will also explore relationships that emerge from the measurement of three-dimensional objects and two-dimensional shapes. Students will reason mathematically and communicate their thinking as they solve multistep problems.

dimensional objects and two-dimensional figures, and apply key numeric and algebraic skills in problem solving. Students will also have opportunities to consolidate core skills and deepen their understanding of key mathematical concepts.

MAT1L1 Mathematics (Locally Developed)

This course emphasizes the development of mathematical knowledge and skills to prepare students for success in their everyday lives, in the workplace, and in the Grade 10 LDCC course. Students develop mathematical literacy, problem-solving, and communication skills related to money sense, measurement, and proportional reasoning by completing practical, authentic activities. This course is designed to help students who had difficulty meeting the expectations of the mathematics program in grade 7 and 8.

MFM1P1 Foundation of Mathematics (Applied)

This course enables students to develop mathematical ideas and abstract reasoning through exploration of applications, the effective use of technology, and extended experiences with hands-on activities. Students will investigate relationships of straight lines in analytic geometry, solve problems involving the measurement of three-

SCIENCE

SNC1D1 Science (Academic)

This course enables students to understand essential concepts in biology, chemistry, earth and space science, and physics to develop skills in the processes of scientific inquiry; and to relate science knowledge to technological, social, and environmental knowledge. Students will learn about scientific theories and pursue inquiries related to cell division and reproduction, atomic and molecular structures, properties of elements and compounds, the universe and space exploration, and the principles of static and current electricity.

ecological sustainability, chemical reactions, weather systems, and motion.

SNC1L1 Science (Locally Developed)

This course develops science-related knowledge and skills to prepare students for success in everyday life, in the workplace, and in the Science Grade 11 Workplace Preparation course. Students explore scientific topics that connect with their lives by engaging in practical science activities. This course is designed to help students who had difficulty meeting the expectations of the mathematics and science programs in grade 7 and 8.

SNC1P1 Science (Applied)

This course enables students to develop their understanding of concepts in biology, chemistry, earth and space science, and physics; to develop further their practical skills in scientific investigation; and to apply their knowledge of science to real-world situations. Students will design and conduct investigations into everyday problems and issues related to

OPTIONAL COURSES

At Nantyr Shores grade 9 students have the opportunity to select 2 optional credits.

Dramatic Arts (Open)

ADA 101

(Arts Credit)

This course emphasizes the active exploration of dramatic forms and techniques, using material from a wide range of authors, genres, and cultures. Students will construct, discuss, perform, and analyze drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

Music Vocal (Open)

AMV101

(Arts Credit)

This introductory course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will learn correct musical terminology and its appropriate use.

Music Instrumental (Open)

AMI101

(Arts Credit)

This introductory course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will learn correct musical terminology and its appropriate use.

Dance (Open)

ATC 101

(Arts Credit)

This course emphasizes the basic movements of one or more world dance forms, and the scientific and safety principles related to dance. Students will create movement vocabulary for dance compositions, express themselves through movement, and investigate the historical and cultural development of dance. They will also learn about creative influences on dancers and choreographers, and the role of criticism in the art of dance.

Visual Art (Open)

AVI 101

(Arts Credit)

This course offers an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials through working with a range of materials, processes, techniques, and styles. They will learn and use methods of analysis and criticism and will study the characteristics of particular historical art periods and a selection of Canadian art and the art of other cultures.

Non-Traditional Art (Open)

AWT101

(Arts Credit)

With a focus on emergent technologies (e.g. computer graphics, digital camera, scanner), this course offers an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various mediums through working with processes, techniques, and styles. Students will learn and use methods of analysis and criticism and characteristics of art.

Introduction to Information Technology in Business (Open)

BTT 101

(Business Credit)

This course introduces students to the use of information technology in a business environment. Students will learn how to use information technology in a work environment, perform electronic research, communicate electronically, and use common business software. They will also explore possible future occupations in information technology.

Exploring Family Studies (Open)

HIF 101

(Social Science Credit)

This course explores, within the context of families, some of the fundamental challenges people face: how to meet basic needs, how to relate to others, how to manage resources, and how to become responsible members of society. Students will explore adolescent development and will have opportunities to develop interpersonal, decision-making, and practical skills related to daily life. They will learn about the diverse ways in which families function in Canada and will use research skills as they explore topics related to individual and family needs and resources.

Exploring Technology (Open)

TEJ10, TXJ10, TCJ10

(Technology Credit)

This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields. Specifically, TEJ10 will explore technology in Computer communication and engineering areas, TXJ10 will explore technology in the Hairstyling and Aesthetics area, and TCJ10 will explore the 2 shop areas of Construction and Transportation technology.

International Languages – Introductory Spanish (Academic)

LWSBD1

This course provides students with the language learning experiences that will enable them to communicate in the language of study. Students will continue to develop and apply their speaking skills in a variety of contexts, and will participate in activities that will improve their reading comprehension and writing skills. They will also continue to explore aspects of the culture of countries where the language under study is spoken by taking part in community sponsored events and activities involving both print and technological resources. Although students will continue to expand their vocabulary and repertoire of language structures, the language they will use at this level will still be simple.

SPECIAL EDUCATION

To meet the individual needs of our students, there are Special Education Resource teachers available to support their learning.

The Identification, Placement, and Review Committee (I.P.R.C.) and the school's Special Needs Committee (S.N.C.) assist students, parents and teachers in the appropriate adjustments needed to help students with an Individual Education Plan to be successful in secondary school.

RESOURCE AND WITHDRAWAL PROGRAMS

Resource support for students identified as exceptional by an I.P.R.C. and their classroom teachers is the first priority of the Special Education teachers. The school's Special Needs Committee may also recommend some support for non-I.P.R.C.'d students.

Learning Centre

The Secondary Learning Centre provides intensive programming in a small group setting for up to 16 students who require explicit instruction in literacy and numeracy, based on expectations from the Ontario Curriculum, from a special education teacher for 51% or more of the student's program. Students are chosen for the Learning Centre program in consultation with their parents, grade 8 teachers, elementary SERT, and the special education leader at Nantyr Shores. The program will focus on literacy and numeracy throughout the school year along with four other courses of their choice. Students may continue the following year at the grade 9 locally developed level for math and English or chose to continue in the Learning Centre for their grade 10 year. This is a non-credit bearing program. In order for students to be accepted in this program they must meet the criteria as set out in an IPRC meeting.

NANTYR SHORES SECONDARY SCHOOL
Grade 9 Course Selection Sheet (Non-SCDSB Students)

Welcome! This worksheet is designed to help select the Grade 9 courses you would like to study. Record your choices by completing the *compulsory requirements*, adding your *elective choices* in the designated area, and providing *alternates* to help us know your preferences. Use the included *Course Calendar* as a reference to review the various choices for your program of study. Hand this copy into Nantyr's Guidance Office along with your registration form and required documents. Please contact the school guidance department if you require more information (705-431-5950 x 40290).

Student Information:

Student Name		Current School	
Home Phone		Alt. Phone	
Parent Email		Special Education	Is your child on an IEP? Yes ___ No ___

Grade 9 Compulsory Requirements:

Choose one program of study for each compulsory course. Circle or Highlight your desired program of study. Students may study various courses with different programming. Record special programs, (ie. extended French) in the 'Other' area.

Compulsory	Program of Study			Other (please note)
	Academic	Applied	Locally Developed	
English	ENG1D1	ENG1P1	ENG1LL	
Math	MPM1D1	MFM1P1	MAT1LL	
Science	SNC1D1	SNC1P1	SNC1LL	
French	FSF1D1	FSF1P1	FSF14L	FEF1DE - Extended French
Can. Geography	CGC1D1	CGC1P1		CGC1DE - Extended French Geography

Grade 9 Elective Choices: *Please select THREE (3) elective courses and TWO (2) alternates in this section*

- Alternate courses will be used only if your first or second choice is not available
- Students may only take one (1) technology course in grade 9
- It is strongly recommended that students choose one credit in Art and 1 credit in Health and Physical Education in Grade 9 or 10.

Indicate your choices from number 1 - 5 with No. 1 being your first choice

<i>The Arts:</i>		<i>No.</i>	<i>Social Sciences:</i>		<i>No.</i>
Non-Traditional Art	AWT1O1		Exploring Family Studies	HIF1O1	
Dance	ATC1O1		<i>Technological Education:</i>		
Drama	ADA1O1				
Music	AMI1O1		Communication & Computer Technology	TEJ1O1	
Vocal/Choral	AMV1O1		Construction & Transportation Technology	TCJ1O1	
Visual Arts	AVI1O1		Hairstyling & Aesthetics	TXJ1O1	
<i>Business:</i> Intro to Information Technology	BTT1O1		<i>Health & Physical Education</i>	PPL1OM(male) PPL1OF(female)	
			<i>International Languages – Spanish</i>	LWSBD1	

Parent/Guardian Signature: _____ Student Signature: _____



