



# Nantyr News

DECEMBER 2021



1146 Anna Maria Avenue  
Innisfil, Ontario L9S 4X5  
Phone: (705) 431-5950  
Email: [nantyrshores@scdsb.on.ca](mailto:nantyrshores@scdsb.on.ca)

**Principal:**

Tyson Maxwell: [tmaxwell@scdsb.on.ca](mailto:tmaxwell@scdsb.on.ca)

**Vice-Principals:**

Brenna Campsall: [bcampsall@scdsb.on.ca](mailto:bcampsall@scdsb.on.ca)

Jeremy Oxley: [joxley@scdsb.on.ca](mailto:joxley@scdsb.on.ca)

**Character attribute for the month of December**

Empathy - we strive to understand and appreciate the feelings and actions of others.

More information about character education can be found here: [www.scdsb.on.ca/about/character\\_education](http://www.scdsb.on.ca/about/character_education).

**Daily COVID-19 self-assessment**

All students and staff are required to complete the daily COVID-19 self-assessment prior to entering SCDSB schools and buildings, using the provincial self-assessment tool. Students or staff with symptoms must stay home from school. To access the COVID-19 self-assessment tool, please visit <https://covid-19.ontario.ca/school-screening/>.

**Updates to the School Screening Tool for the 2021-22 school year - International travel**

Recently, the [COVID-19 school and childcare screening tool](#) was updated to reflect the return to school requirements for students who are returning from International travel. Individuals who are unvaccinated and returning from International travel may not attend school or childcare for 14 days upon their return. For further clarity, while unvaccinated children and those under the age of 12 are exempt from federal quarantine if they travelled with a fully vaccinated companion, they may not attend school or childcare for 14 days upon their return. Individuals with all other quarantine exemptions (e.g. travelling for cross-border custody arrangements, travelling for medical treatment) may continue to attend school or childcare.

**Considerations prior to travelling this winter**

Is your family thinking of travelling this winter? Here are some things to consider before you make the arrangements:

Learn about travel advisories related to COVID-19 where you are headed, before leaving –

<https://bit.ly/3Czk5I>

Be sure you understand how the Quarantine Act applies to travelers arriving back in Canada –

<https://bit.ly/3HAIOft>

Students who have travelled outside of Canada must self-isolate for 14 days if they do not qualify for a federal quarantine travel exemption. Your child's ability to return to school after travel outside of Canada will depend on whether or not they are fully vaccinated. If they are fully vaccinated, they may be exempt from federal quarantine. If they are not fully vaccinated, they are not to attend school/childcare for 14 days, even if they travelled with a vaccinated companion.

A reminder that all students must complete the [COVID-19 Screening Tool](#) before going to school each day. This includes questions related to travel and guidance for those who have travelled. More information can be found on the Government of Canada website: <https://bit.ly/3ctaLqa>.

*Information provided by the Simcoe Muskoka District Health Unit*

### **Standards of Behaviour and Consequences for Student Action Related to Racism, Bias or Hate**

At the SCDSB, we are committed to maintaining safe, inviting and supportive school environments, and recognize that all students have the right to be safe, and feel safe, in our schools. With this right, comes the responsibility to contribute to a positive school climate. We want you to know that any incident of racism, bias or hate will not be tolerated. Any such incident is treated very seriously with immediate action and consequences in accordance with the requirements of the *Education Act*, and consistent with our values and obligations under the *Ontario Human Rights Code*.

Students who engage in acts of racism, bias or hate will face severe consequences as a result of their actions. Please take a moment to review the [SCDSB Code of Conduct](#) with your child(ren). The Code of Conduct sets clear standards of behaviour and specifies consequences for student actions that do not comply with these standards.

We are dedicated to educating our students and staff about the injustice and impact of systemic racism. We continue to work with students, staff, parents/guardians and community partners to ensure that our schools are the safe places they are intended to be for all students.

### **Building Intercultural Understanding Through Grade 11 English Courses: *Understanding Contemporary First Nations, Métis and Inuit Voices* will be offered in all SCDSB Secondary Schools Starting September 2022**

The SCDSB is committed to supporting the Truth and Reconciliation Commission's Call to Action, and the building of intercultural understanding within our schools. The First Nations, Métis, and Inuit studies curriculum offers a variety of courses that can provide all students in Ontario schools with a broad range of knowledge and skills needed for work in fields such as law, environmental and other sciences, health, economics, politics, social services, and education. With the skills and knowledge they acquire in the program, students will have much to offer in work, continuing study, and community service settings after graduation. We know that it is important that students be connected to the curriculum; that they see themselves in what is taught, how it is taught, and how it applies to the world at large. This curriculum recognizes that the needs of learners are diverse, and helps all learners develop the knowledge, skills, and perspectives they need to be informed, productive, caring, responsible, healthy, and active citizens in their own communities and in the world.

The Simcoe County District School Board is proud to announce that by September 2022, all secondary schools will offer the following as the compulsory English Credit:

(NBE3U) English: Understanding Contemporary First Nations, Métis, and Inuit Voices English

(NBE3C) English: Understanding Contemporary First Nations, Métis, and Inuit Voices English

(NBE3E) English: Understanding Contemporary First Nations, Métis, and Inuit Voices English

These courses offer the same expectations, preparation and strands as previous Grade 11 English courses, but have an additional Strand A: First Nations, Métis, and Inuit Perspectives and Text Forms in Canada. This additional strand builds upon the learning for all other strands within the course. The full curriculum document and expectations are linked here: [First Nations, Métis, and Inuit Studies \(Revised 2019\)](#).

Please feel free to contact the school at **705-431-5950** if you have any questions.

### **Inclement Weather and Bus Cancellation Information Reminder**



All information regarding cancelled buses in Simcoe County is posted on the Simcoe County Student Transportation Consortium (SCSTC)'s bus information website at [www.simcoecountyschoolbus.ca](http://www.simcoecountyschoolbus.ca). Our school is in the **Central zone**. When buses are cancelled, schools remain open for student learning, unless otherwise noted. School staff are expected to plan for such emergencies in order to transition students who are unable to attend due to inclement weather, to their online platforms (Google Classroom and/or SCDSBhub [Brightspace by D2L]) and continue with academic programming. It is always a family decision whether or not it is safe for their child(ren) to leave for school under severe weather conditions.

The Consortium and bus operators try to make the decision to cancel school buses before 6 a.m. and make every effort to post announcements before 7 a.m. Inclement weather cancellations are effective for the whole day and buses cancelled in the morning will not run at the end of the day. You can follow the Consortium on Twitter [@SCSTC\\_SchoolBus](https://twitter.com/SCSTC_SchoolBus) for bus cancellations and other information. You can also subscribe to receive bus delay notifications here: <https://scstc.ca/Subscriptions/Login.aspx>.

### **Register Now for Night School (Semester Two) to Complete High School, Prepare for Post-Secondary Education:**

Night school offers secondary school credits in a variety of subjects for students completing their Ontario Secondary School Diploma, and for students who are preparing for post-secondary education. Subjects include Math, English, Chemistry, Biology, Physics and Social Science. All night school courses this year are offered virtually using Brightspace/D2L with opportunities for synchronous classes, small groups and one-on-one sessions each evening with the teacher in addition to asynchronous coursework. Classes are held two nights per week from 6 to 9 p.m. and run given sufficient enrolment. Learn more at: [www.thelearningcentres.com](http://www.thelearningcentres.com).

### **Is it Time for Your Child to Have a Dental Check-Up? Let Us Help!**

The Oral Health Team at the Simcoe Muskoka District Health Unit is now available to provide a variety of dental health services for children and youth aged 0–17 at our various clinic locations. We can provide dental screenings, answer questions and guide you through the dental options that are available for your child through Healthy Smiles Ontario. If you don't have a dentist, we can provide you with options of dental offices that can help.



This is your personal invitation to contact us to discuss your child's dental needs and to ensure their dental concerns are addressed. For more information, contact the Simcoe Muskoka District Health Unit: Monday to Friday, 8:30 a.m. to 4:30 p.m. at 705-721-7520 or toll free at 1-877-721-7520, ext. 5867.

**Students:** Do you still have a novel from your English class from last year? Please bring them to room 309 or the office as soon as you can.

## **December Guidance Department Update:**

*For the latest information, follow us on Twitter! @NantyrGuidance*

### **Post-Secondary Information**

**Guidance has now completed our one-on-one meetings (Grad Checks) with most grade 12 potential graduates. If you have not had this meeting, please make an appointment with a counselor to do so.**

If you have not joined the **Grade 12 Google Classroom**, please do so using the join code 'vq325bf'. The Google classroom contains pertinent information regarding all post-secondary pathways, as well as community service and scholarships.

If you are planning to apply to University for the Fall of 2022, you need an Ontario University Application Centre (OUAC) Personal Identification Number (PIN). **PINs are now available in Guidance and can be picked up at any time.** Please note that the **deadline to apply to University is January 13<sup>th</sup>, 2022.**

If you are planning to apply to College for the Fall of 2022, you DO NOT require a PIN. The only numbers required are your Student Number and Ontario Education Number (OEN). Both can be found on any report card. Please note that the **deadline to apply to College is February 1<sup>st</sup>, 2022.**

### **Grade 8 Information**

Do you have a child starting Grade 9 in September 2022? We also have a **Grade 8 Google Classroom** for the **Nantyr Graduating Class of 2026**. The access code is 'h3iytdt'. This is a project in the making. Our goal is to have everything you need to know about high school in this classroom. Our **Grade 8 Student and Parent Information Night will be virtual this year and will occur on Wednesday, January 12<sup>th</sup>, 2022 from 7:00 – 8:30 p.m. Specific department Zoom links will be posted on our website.**

Information nights give an overview of what is new, what to expect, and are a chance to ask questions. Be sure to look at the department information on the Google classroom prior to the information night and have your questions ready!

**French Immersion started at Nantyr in the Fall of 2021!** In addition to the above General Information Night, we are also hosting a **French Immersion Virtual Information on Wednesday, December 7 at 7 p.m. for parents and students who will be entering our French Immersion Grade 9 program in the fall of 2022.**

The Zoom link is:

<https://zoom.us/j/93218465904?pwd=OXIPV2dkcGo4UVRvMDM4OVdGT3ozZz09>

Meeting ID: 932 1846 5904

Passcode: U8WkFM

Guidance will also be visiting grade 8 classrooms during the week of January 4<sup>th</sup> – 7<sup>th</sup> to teach grade 8 students how to choose their grade 9 courses at Nantyr.



**STUDENT ART SHOW STILL ON!** Have you had a chance to go see the Nantyr Student art showcase at the Innisfil Public Library? You still can! It's on until December 9th. Students have worked hard and are proud of their work. We have great talent here at The Shores!

**Drive our dogs to school**

**COPE**  
SERVICE DOGS  
www.copedogs.org  
705-794-COPE (2673)

*unleashing potential*

**We'll supply the van and you bring your volunteer spirit. Learn more.**

**CANINES**  
IN THE CLASSROOM

Email [info@copedogs.org](mailto:info@copedogs.org) or visit [www.copedogs.org](http://www.copedogs.org)

Raise this puppy and the hopes of the entire community. "Raven" is being trained by Nantyr students in COPE's Canines in the Classroom, but she needs a Foster Home to care for her until she starts her career as a service dog. Learn more about this volunteer opportunity that you've been waiting for: <https://bit.ly/3mzZtGs>

Jane Boake, OCT, O Ont  
Founder, COPE Service Dogs and Canines in the Classroom  
Teacher, Nantyr Shores Secondary School



## **Bullying Awareness and Prevention**

Ontario schools should be places where students, staff, parents/guardians and the community feel welcome. Providing a safe learning environment is critical to ensuring student success. This is why bullying and cyberbullying in all forms, is considered a serious issue that can affect students' learning, sense of safety and overall well-being.

### **What is Cyber Bullying?**

Bullying by electronic means or cyberbullying can take many forms, such as using email, text messages, apps or through social media.

It can also include:

- Sending hurtful and sometimes threatening emails, pictures or text messages.
- Spreading gossip, secrets or rumours about another person that will damage that person's reputation, sense of safety and well-being.
- Hacking into an email account or creating an anonymous account and sending/posting hurtful materials to others under an assumed identity.
- Creating social media posts or websites that contain stories, cartoons, pictures or jokes ridiculing others.
- Creating polling websites where visitors are asked to rate individuals' attributes in a negative manner.
- Taking an embarrassing photo of someone and sharing it with others.
- Directly messaging someone and deceiving them into revealing personal information, including gender identity or sexual orientation and then sharing that information with others.
- Hacking someone's online profile to impersonate them or posting sexual, racist and other content that may be offensive.
- Deliberately excluding others from or in gaming sessions, group chats or social media accounts.

### ***Signs a Student is Being Bullied***

As students may not directly discuss what is taking place at school, you can watch for signs that a child is being bullied that could include:

- being upset or feeling anxious/sick on school days or inquire about changing schools
- not wanting to take part in activities or social events at school
- may be acting differently than they normally do
- suddenly beginning to tell you they lost money or personal belongings
- coming home with torn clothes/broken possessions or physical markings and offer explanations that don't make sense.

### **How Can I Support my Child's Success?**

Talk About It. Parents/Guardians can find tips and suggestions to help support and encourage these conversations using the following resources:

**Parent Tool Kit:** Teen Edition, developed by the Council of Ontario Directors of Education (CODE), provides tips for parents on various topics that include being a listener, a mentor, a coach, and a learner.

[http://www.ontariodirectors.ca/Parent\\_Engagement/PA%20Downloads/34963\\_CODE\\_Teen\\_Tool\\_Kit-ENG\\_sm.pdf](http://www.ontariodirectors.ca/Parent_Engagement/PA%20Downloads/34963_CODE_Teen_Tool_Kit-ENG_sm.pdf)

Parent Tip Sheets, a multi-lingual resource developed by Ontario's Principal Association

Service Partners and Victim Services Toronto, through the Healthy Relationships project on how to navigate cyberbullying together.

<https://www.principals.ca/en/professional-learning/CyberSafety-ParentTipSheet.aspx>

## A Learning Series for Parents/Guardians

Mental health and well-being continues to be a key strategic priority within the SCDSB. We are pleased to announce a new three-year partnership with Pine River Institute (PRI).

The Centre for Family Initiatives at Pine River Institute (CFI@PRI) will provide several multi-part learning series focused on student mental health and well-being to SCDSB families, staff and within the SCDSB's broader school communities. There are three webinars currently available that are specifically planned for parents and guardians during the remainder of this school year.

Jan. 25, 2022	Understanding and Managing Screen Time
March 29, 2022	Connection and Empathy in Response to Behaviour
May 19, 2022	Understanding Addiction and Addictive Behaviours

Parents/guardians may also access our board website, for additional information or to register.

Pine River Institute is a live-in treatment centre and outdoor leadership experience for youth aged 13 to 19 struggling with addictive behaviours and often other mental health issues. Combining therapy with a fully-accredited education program, PRI reinforces the healthy life skills required for a successful future. CFI@PRI extends PRI's knowledge, experience and evidence-informed treatment approach to families and care providers in the community to support youth mental wellness and prevent the need for more intensive interventions. Learn more about PRI by visiting their website at [www.pineriverinstitute.com](http://www.pineriverinstitute.com).

## Semester Two Planning

The Province has announced that Boards can return to a 4-period day. We are looking at this for Semester 2 but it will be driven by the local Health Unit.

Further information will be provided closer to the second semester.

### We are beginning the work on the startup of our AHME help:

Homework Support Club

Mondays and Wednesdays will be 2:30-4:00 p.m. – Math and Science

Tuesdays and Thursdays will be 2:30 – 4:00 p.m. – English/Geography

Please contact the school to sign up your youth.

### IMPORTANT DATES TO REMEMBER:

December 20 – December 31, 2021	Christmas Break
January 19 to January 31, 2022	Gr. 9 Math EQAO
January 28, 2022	Last Day of Week A Classes
January 31, 2022	Last Day of Week B Classes
February 3, 2022	Semester 2 Begins
February 14, 2022	Semester 1 Report Cards
February 21, 2022	Family Day (holiday)
March 14 – 18, 2022	March Break

