



NANTYR SHORES SECONDARY SCHOOL



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Vice Principal

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Jeremy Oxley
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January, 2022

Dear French Immersion Grade 8 Parents/Guardians,

Your child is about to start the process of selecting courses for **grade 9 at Nantyr Shores Secondary School**. This package of resources explains how students choose their grade 9 courses on-line. This is an important opportunity to discuss future goals with them as they start the transition to secondary school. Please involve your child's teachers in your decision if needed.

New this year, we have created a **Google classroom titled "Nantyr Graduating Class of 2026"** that contains relevant information regarding grade 9 elective course options, how to choose the appropriate level for compulsory grade 9 courses, as well as general information about our awesome school. Please join this Google classroom using the join code **'h3iytdt'**.

During our visit to your child's classroom, students will use the **"French Immersion Grade 9 Course Selection Sheet" (included in this package)** to pick their courses as we go through the on-line course selection process. This **"working copy"** will assist them in selecting the correct courses while completing the on-line process **at home**. The **"French Immersion Grade 9 Course Selection Sheet"** needs to be signed by a parent and returned to the school by **Thursday, January 20th**. **Changes CAN be made to course selections after this initial deadline date** by contacting Amy Kalbfleisch at akalbfleisch@scdsb.on.ca.

If you have any questions regarding the course selection process please communicate with either the grade 8 teacher or Nantyr's Guidance Department at 431-5950 x 40290.

As well, please plan to attend our **'Virtual Grade 8 Student and Parent Information Night'** on **Wednesday, January 12th from 7 – 8:30 p.m.** Zoom links will be posted in the Google classroom and at nss@scdsb.on.ca.

Thanks for your continued support in your son/daughter's education. **Please be sure to keep this letter for future reference!**

Sincerely,



Amy Kalbfleisch

Guidance Chair



NANTYR SHORES SECONDARY SCHOOL

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2022-2023 COURSE CALENDAR - GRADE NINE FRENCH IMMERSION

We believe in the importance and value of the completion of the secondary school diploma. Our staff aims to reach every student to help them achieve a successful outcome from their secondary school experience. The Student Success Team is committed to offering every student the opportunity to learn in a safe and supportive environment, promoting positive transitions from elementary to secondary school through to post secondary destinations, along with providing positive adult mentorship.

Nantyr staff, in partnership with the Student Success Team offer a variety of courses designed under the Ontario Secondary School guidelines to meet the graduation needs of all students along with support for their goals of employment and post-secondary education. Improved achievement for all students with a focus on literacy, numeracy and character development is our mandate.

Nantyr Shores Secondary School is designed to be student-centered. Our facilities include a large library-resource centre, a cafetorium, athletic complex, technology and arts wings, as well as classrooms and laboratories. A wide range of co-curricular activities are available to enhance students' educational experiences. Student involvement in these programs is extensive and a strong sense of pride in our school continues to grow. Many opportunities exist for students to enhance their leadership skills within clubs, teams and academia.

Students attending Nantyr Shores live in the town of Innisfil. Our elementary partner schools include Alcona Glen Elementary School, Cookstown Public School, Goodfellow Public School, Innisfil Central Public School, Killarney Beach Public School, Lake Simcoe, Sunnybrae Public School and W.H. Day French Immersion. As a family of schools, our teachers collaborate to design the best K-12 education possible for all of our young people.

Grade 9 French Immersion Course Calendar 2022 - 2023



DIPLOMA REQUIREMENTS AND RELATED PROCEDURES



THE ONTARIO SECONDARY SCHOOL DIPLOMA

Our goal is graduation for all students. In order to receive an Ontario Secondary School Diploma (O.S.S.D), a student must earn a minimum of 30 credits, including 18 compulsory credits and 12 optional credits, successfully complete the Grade 10 Ontario Secondary School Literacy Test (O.S.S.L.T.), and complete 40 hours of community involvement.

The 18 compulsory credits are:

- 4 English (1 credit per grade)
- 3 mathematics (at least 1 credit in grade 11 or 12)
- 2 science
- 1 French
- 1 Canadian history
- 1 Canadian geography
- 1 arts
- 1 health and physical education
- 0.5 civics and 0.5 career studies
- 1 additional credit in English, French as a second language, Native language, or classical or international language, or social sciences and the humanities, Canadian and world studies or guidance and career education or cooperative education
- 1 additional credit in health and physical education, or the arts, or business studies, or cooperative education
- 1 additional credit in science, or technological education, or cooperative education

The 12 optional credits are selected from those available at Nantyr Shores Secondary School.

In addition to the above diploma requirements, students in the French Immersion program are also required to take four consecutive French language courses and six additional courses taught in French. Specifically these are:

- **Grade 9 Geography (replaces the compulsory grade 9 geography course above)**
- **Grade 9 Physical and Health Education**
- **Grade 9 Art**
- **Grade 10 History (replaces the compulsory grade 10 history course above)**
- **Grade 10 Civics and Career Studies (replaces the compulsory grade 10 Civics and Career Studies course above)**
- **Grade 11 Elective (TBD)**

Students who graduate from the program receive a Certificate of Bilingual Studies in French Immersion.

- The **Ontario Secondary School Literacy Test (OSSLT)** will be conducted each spring. Students who are successful on their first attempt have this OSSD requirement satisfied. Students who are unsuccessful will be allowed to take the test again after receiving some remedial assistance. They may register for the Ontario Secondary School Literacy Course which has been established to meet the needs of students who have attempted the test.
- The 40 hours of **community involvement activities** may be completed at any time during a student's secondary school years. The requirement is to be completed outside the student's normal instructional hours. Students, in collaboration with their parents, will decide how they will complete the community involvement requirement. Additional information and the necessary forms are available in Student Services.
- All students in Grade 9 will continue to develop an Individual Pathways Plan (IPP) which is intended to encourage them to set goals and make long-range plans for course selections and careers.
- Career awareness is a part of all courses.
- All secondary schools promote technological applications within the limits of available facilities and resources.
- The school year is divided into 2 semesters. Students take 4 courses in each semester.
- Course calendar with course descriptions is available on line at the Nantyr Shores website: <http://nss.scdsb.on.ca> under Guidance, Gr. 8 Information, Gr. 9 Course Calendar

STUDENT SERVICES - GUIDANCE AND STUDENT SUCCESS



The Ministry of Education "Student Success" initiative provides additional support to students who experience difficulties in school for a variety of reasons. The focus of the support is to improve the literacy and numeracy skills of all students, to ensure a smooth transition from grade 8 – 9 and then from secondary school to both post secondary education and the work place, and to develop programs within schools which prepare students for their selected

destination. All secondary schools in the Simcoe County District School Board have a full-time teacher and Student Success Team dedicated to ensuring student success through transitioning of grade 7 and 8 students to Nantyr, engaging and counseling 'at risk' students, and the development and implementation of programs and plans to help individual students meet their own success.

The counsellors at Nantyr Shores Secondary School can give information and support in areas related to careers, education and personal issues. Guidance is based on the premise that all individuals are unique and can make valuable contributions to society if given the opportunity to develop their own potentials and abilities.

Good guidance services are most effective when supported by the home, school and community. The many resources in the guidance office, including videos, internet access, university and college calendars, community resource materials, and career and vocational information are available to all students and their parents/guardians. Both students and parents/guardians are invited to make appointments to speak with a counsellor any time.

THE SECONDARY SCHOOL PROGRAM

The secondary school curriculum is organized into several types of courses. In Grades 9 and 10, there are four types of courses:

ACADEMIC courses emphasize theory and abstract problems.

DESTREAMED courses focus on theory, both abstract problems and practical applications, and concrete examples.

OPEN courses are designed to prepare students for further study in certain subjects and to enrich their education generally.

LOCALLY DEVELOPED courses are offered for students who are presently working below grade 8 level. These courses are intended to enable students to gain the necessary skills required to be successful in senior workplace courses, or grade 9 applied or grade 10 Locally Developed courses.

New for students entering high school in 2022, all grade 9 compulsory courses are offered in one-stream (English French and geography) or de-streamed (science and math). Elective courses should be selected based on interests and post-secondary destination.

Students in Grade 10, however, will choose courses that will give them the necessary prerequisites for entry into the Grade 11 courses that they wish to take.

Students in Grades 11 and 12 will choose courses that prepare them for university, college, apprenticeship or the workplace.

The needs of exceptional students are identified by an Identification, Placement, and Review Committee. (I.P.R.C.). An Individual Education Plan (I.E.P.) describes the student's modified program.

COURSE CODES

Course codes in all schools follow a common system. Each course has 6 characters.

- the first 3 characters indicate the subject name eg. SNC is Science
- the 4th character indicates the grade eg. 1=grade 9, 2=grade 10, 3=grade 11, 4=grade 12
- the 5th character indicates the type of course eg. D-one-stream, W-de-streamed, O-Open, L-Locally Developed, U-University, M-University/College, C-College and E-Workplace.
- the 6th character indicates unique features of the course eg. U = French Immersion.



Students in grade 9 French Immersion in all Simcoe County District School Board secondary schools will take the following **seven** subjects, each worth one credit:

- **English**
- **French (FI)**
- **Geography (FI)**
- **Mathematics**
- **Science**
- **PHE (FI)**
- **Art (FI)**

Students will also select **one** additional grade 9 elective credits from among those offered by the school **along with two alternatives**.

COMPULSORY COURSES

ENGLISH



ENG1D1 English (One Stream)

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college prep courses in grades 11 and 12.

ENG1L1 English (Locally Developed)

This course provides the foundational literacy and communication skills to prepare students for success in their daily lives, in the workplace, and in the Grade 10 LDCC Course. Students develop listening, talking, reading, viewing, and writing skills in a variety of authentic contexts. This course is designed to help students who had difficulty meeting the expectations of the English language program in grade 7 and 8.

FRENCH



FIF1DU Immersion Française (French Immersion) (One Stream)

This course provides opportunities for students to speak and interact in French independently in a variety of real-life and personally relevant contexts. Students will develop their skills in listening, speaking, reading, and writing, as well their ability to communicate in French with confidence, by using language learning strategies introduced in the elementary French Immersion program. Students will enhance their knowledge of the French language through the study of French Canadian literature. They will also increase their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.

CANADIAN AND WORLD STUDIES



CGC1DU Enjeux Géographiques (French Immersion) (One Stream)

This course examines interrelationships within and between Canada's natural and human systems, and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place in which to live.

MATHEMATICS



MTH1W1 Mathematics, Grade 9 (Destreamed)

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

MAT1L Mathematics, Grade 9 (Locally Developed)

This course emphasizes the development of mathematical knowledge and skills to prepare students for success in their everyday lives, in the workplace, and in the grade 10 LDCC course. Students develop mathematical literacy, problem-solving, and communication skills related to money sense, measurement, and proportional reasoning by completing practical, authentic activities. This course is designed to help students who had difficulty meeting the expectations of the mathematics program in grade 7 and 8.

SCIENCE



SNC1W1 Science (Destreamed)

This course enables students to develop their understanding of concepts related to biology, chemistry, physics, and earth and space science, and to relate science to technology, society, and the environment. Throughout the course, students will develop and refine their STEM skills as they use scientific research, scientific experimentation, and engineering design processes to investigate concepts and apply their knowledge in situations that are relevant to their lives and communities. Students will continue to develop transferable skills as they become scientifically literate global citizens.

SNC1L1 Science (Locally Developed)

This course develops science-related knowledge and skills to prepare students for success in everyday life, in the workplace, and in the Science Grade 11 Workplace Preparation course. Students explore scientific topics that connect with their lives by engaging in practical science activities. This course is designed to help students who had difficulty meeting the expectations of the mathematics and science programs in grade 7 and 8.

OPTIONAL COURSES – at Nantyr Shores grade 9 FI students have the opportunity to take 3 optional credits (PHE, Visual Art and 1 from the list below)

Dramatic Arts(Open) ADA101

(Arts Credit)

This course emphasizes the active exploration of dramatic forms and techniques, using material from a wide range of authors, genres, and cultures. Students will construct, discuss, perform, and analyze drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

Music Vocal (Open) AMV101

(Arts Credit)

This introductory course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will learn correct musical terminology and its appropriate use.

Music Instrumental (Open) AMI101

(Arts Credit)

This introductory course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will learn correct musical terminology and its appropriate use.

Dance (Open) ATC101

(Arts Credit)

This course emphasizes the basic movements of one or more world dance forms, and the scientific and safety principles related to dance. Students will create movement vocabulary for dance compositions, express themselves through movement, and investigate the historical and cultural development of dance. They will also learn about creative influences on dancers and choreographers, and the role of criticism in the art of dance.

Visual Art (Open) AVI101 *MUST take in French Immersion.

(Arts Credit)

This course offers an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials through working with a range of materials, processes, techniques, and styles. They will learn and use methods of analysis and criticism and will study the characteristics of particular historical art periods and a selection of Canadian art and the art of other cultures.

Non-Traditional Art (Open) AWT101

(Arts Credit)

With a focus on emergent technologies (e.g. computer graphics, digital camera, scanner), this course offers an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various mediums through working with processes, techniques, and styles. Students will learn and use methods of analysis and criticism and characteristics of art.

Introduction to Information Technology in Business (Open) BTT101

(Business Credit)

This course introduces students to the use of information technology in a business environment. Students will learn how to use information technology in a work environment, perform electronic research, communicate electronically, and use common business software. They will also explore possible future occupations in information technology.

Exploring Family Studies (Open) HIF101

(SocialScience Credit)

This course explores, within the context of families, some of the fundamental challenges people face: how to meet basic needs, how to relate to others, how to manage resources, and how to become responsible members of society. Students will explore adolescent development and will have opportunities to develop interpersonal, decision-making, and practical skills related to daily life. They will learn about the diverse ways in which families function in Canada and will use research skills as they explore topics related to individual and family needs and resources.

Health & Physical Education (Open) PPL10F/M/U/1 *MUST take in French Immersion.

(PHE Credit)

This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence, and safety/injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal-setting, communication, and social skills.

Exploring Technology (Open) TEJ10, TXJ10, TCJ10

(Technology Credit)

This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields. **Specifically, TEJ10 will explore technology in Computer communication and engineering areas, TXJ10 will explore technology in the Hairstyling and Aesthetics area and TCJ10 will explore the 2 shop areas of Construction and Transportation technology.**

SPECIAL EDUCATION

To meet the individual needs of our students, there are Special Education Resource teachers available to support their learning.

The Identification, Placement, and Review Committee (I.P.R.C.) and the school's Special Needs Committee (S.N.C.) assist students, parents and teachers in the appropriate adjustments needed to help students with an Individual Education Plan to be successful in secondary school.

RESOURCE AND WITHDRAWAL PROGRAMS

Resource support for students identified as exceptional by an I.P.R.C. and their classroom teachers is the first priority of the Special Education teachers. The school's Special Needs Committee may also recommend some support for non-IPRC'd students.

LEARNING CENTRE

The Secondary Learning Centre provides intensive programming in a small group setting for up to 16 students who require explicit instruction in literacy and numeracy, based on expectations from the Ontario Curriculum, from a special education teacher for 51% or more of the student's program. Students are chosen for the Learning Centre program in consultation with their parents, grade 8 teachers, elementary SERT, and the special education leader at Nantyr Shores. The program will focus on literacy and numeracy throughout the school year along with four other courses of their choice. Students may continue the following year at the grade 9 locally developed level for math and English or chose to continue in the Learning Centre for their grade 10 year. This is a non-credit bearing program. In order for students to be accepted in this program they must meet the criteria as set out in an IPRC meeting.

LIFE SKILLS PROGRAM

Nantyr Shores' Life Skills Program is designed to meet the needs of students with moderate to severe intellectual and physical challenges. The program includes both academic and community living components. Placement in the Life Skills Program will be determined by the Simcoe County District School Boards' I.P.R.C.

NANTYR SHORES SECONDARY SCHOOL

French Immersion Grade 9 Course Selection Sheet (SCDSB Students)

Welcome! This worksheet is designed to help select the Grade 9 courses you would like to study. Record your choices by completing the **compulsory requirements**. Add your **elective choice** in the designated area, and provide **alternates** to help us know your preferences should we not be able to accommodate your first elective choice. Use the included **Course Calendar** as a reference to review the various choices for your program of study. **Hand THIS 'Working Copy' into your Grade 8 Teacher once you have complete your course selection on-line.** Be sure to obtain your **parent's signature**.

Student Information:

Student Name		Current School		Teacher	
First Phone Contact #		Alt. Phone			
Parent Email		Special Education	Is your child on an IEP? Yes ____ No ____		

Grade 9 French Immersion (FI) Compulsory Requirements:

Choose one program of study for each compulsory course. **Circle or Highlight** your desired program of study. Students may study various courses with different programming.

Compulsory	Program of Study	
	One Stream/Destreamed (Formerly Academic & Applied)	Locally Developed
English	ENG1D1	ENG1LL
Math	MTH1W1	MAT1LL
Science	SNC1W1	SNC1LL
French Immersion	FIF1DU	
FI Canadian Geography	CGC1DU	

Grade 9 Elective Choices: Please select ONE (1) elective course and TWO (2) alternates in this section

- Alternate courses will be used only if your first choice is not available
- **Students in FI must take Visual Art (AVI10U) and Physical Education in Grade 9 (PPL10U).**

Indicate your choices from number 1 - 3 with No. 1 being your first choice, 2 & 3 are alternates

The Arts:		No.	Social Sciences:		No.
Non-Traditional Art	AWT101		Exploring Family Studies	HIF101	
Dance	ATC101		Technological Education:		
Drama	ADA101		Communication & Computer Technology	TEJ101	
Music	AMI101		Construction & Transportation Technology	TCJ101	
Vocal/Choral	AMV101		Hairstyling & Aesthetics	TXJ101	
Arts Visuels	AVI10U	v	Health & Physical Education		
Business:			Vie active et santé (mixte)	PPL10U (co-ed)	v
Intro to Information Technology	BTT101				

Parent/Guardian Signature: _____ Student Signature: _____



Grade 9–11 Course Selection Process

Language -



Home Careers Contact Us Subscribe Register Staff Website

Custom Search



ELEMENTARY - **SECONDARY** - ADULT LEARNING - COMMUNITY - BOARD - ABOUT -

1. SCDSB Public Website

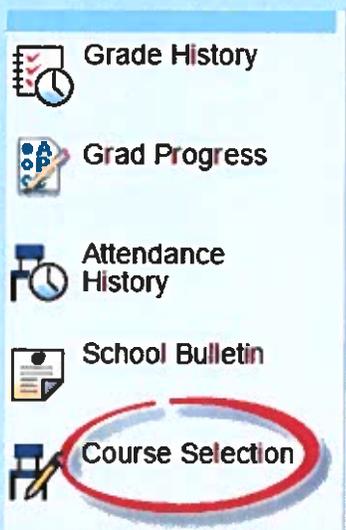
www.scdsb.on.ca
>Secondary
>Planning For High School
>Student Portal

2. Student Portal Sign in

Username = school login (abcd1230)
Password = same as network login

NOTE: 5 incorrect attempts to login will lock a student's account. Accounts can be unlocked by visiting guidance or the main office.

3. Course Selections in the Left Navigation MENU



- Open your school's course calendar link for reference
- Open the myBlueprint link to refer to your IPP
- **Note the *Course Selection Close Date*.** Students will not be able to make selections after this date without contacting the Guidance Dept. at your school
- Students entering Grade 9-11 must make 8 course selections and 2 alternatives
- Students entering Grade 12 are required to submit a minimum of **6 courses** and **2 alternatives**. Returning Grade 12 students need only submit the number of courses required to meet graduation requirements along with 2 alternatives.

1. Starting with the compulsory subjects choose the required courses. Click to open the list of subject courses to choose from. Make your selections and click **Okay** to move to the next subject.

Prerequisites are HARD STOPS. You **will not be able to choose** a course without the prerequisite. Choose the **HELPME** course to discuss your choice with a guidance counsellor!

2. Is a **required field** that must be completed in order to submit your selections. If you are unsure of how to complete a specific area choose a **HELPME** course to get support and work with a counsellor.
3. **Submit** your choices in order to save. Return any time before course selections close to update your selections.

Planning for Change & Successful Futures

