



**Calling ALL  
FUTURE  
TRITONS!**



**Join us for our  
Virtual Grade 8  
Info Night!!**



**Wednesday, January 12, 2022 @ 7pm - 8:30 pm**

via ZOOM:[https://zoom.us/j/91617917590?](https://zoom.us/j/91617917590?pwd=akVEdDlkaGd2QTErRU96VElnekpuUT09)

[pwd=akVEdDlkaGd2QTErRU96VElnekpuUT09](https://zoom.us/j/91617917590?pwd=akVEdDlkaGd2QTErRU96VElnekpuUT09)

Meeting ID: 916 1791 7590 --- Passcode: M1eBW8

ALL department ZOOM links will be posted in

**Google Grade 8 Classroom &**

**[nss.scdsb.on.ca](https://nss.scdsb.on.ca)**





# NANTYR SHORES SECONDARY SCHOOL



1146 Anna Maria Ave. Innisfil, Ontario L9S 4X5  
Phone (705) 431-5950 Fax (705) 431-7921 nss@scdsb.on.ca

Brenna Campsall  
Vice Principal

Liselle Prickett  
Principal

Jeremy Oxley  
Vice Principal

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Dear Grade 8 Parents and Students:

Thank you for your interest in Nantyr Shores Secondary School! We are pleased and excited to have you join our school! To complete your registration, please read and complete the appropriate documents:

1. A registration form (on-line at [www.scdsb.on.ca](http://www.scdsb.on.ca); register)
2. A Grade 9 Course Calendar (enclosed)
3. A Grade 9 Course Selection Sheet (enclosed)

Please complete the **registration on-line** and **email the Grade 9 Course Selection Sheet** and IEP (Individual Education Plan), if applicable, to [akalbfleisch@scdsb.on.ca](mailto:akalbfleisch@scdsb.on.ca).

Typically, the following documents would be required at the time of registration, however, due to the Covid-19 restrictions, we will be requesting these documents at a later date.

- Birth Certificate or Passport
- Immunization Records
- Most recent Report Card
- Record of custody (if applicable)
- IEP (Individual Education Plan, if applicable)
- Proof of Residence (utility bill, mortgage agreement, tenancy agreement etc.)

**Please join us for our Virtual Grade 8 Information Night on Wednesday, January 12<sup>th</sup> from 7 – 8:30 PM. Zoom links will be posted on our website ([www.nss.scdsb.on.ca](http://www.nss.scdsb.on.ca)).**

If you have any questions, please contact our Guidance Department at (705)431-5950 ext 40290.

Sincerely,

Amy Kalbfleisch  
Guidance Department Chair  
Nantyr Shores Secondary School  
705-431-5950 x 40288

**NANTYR SHORES SECONDARY SCHOOL**  
**Grade 9 Course Selection Sheet (NON-SCDSB Students)**

Welcome! This worksheet is designed to help select the Grade 9 courses you would like to study. Record your choices by completing the **compulsory requirements**. Add your **elective choices** in the designated area, and provide **alternates** to help us know your preferences should we not be able to accommodate all of your elective choices. Use the included **Course Calendar** as a reference to review the various choices for your program of study. **Hand THIS 'Working Copy' into your Grade 8 Teacher once you have completed your course selection on-line.** Be sure to obtain your **parent's signature**.

**Student Information:**

Student Name		Current School		Teacher	
First Phone Contact #		Alt. Phone			
Parent Email		Special Education	Is your child on an IEP? Yes ___ No ___		

**Grade 9 Compulsory Requirements:**

Choose one program of study for each compulsory course. **Circle or Highlight** your desired program of study. Students may study various courses with different programming.

Compulsory	Program of Study	
	One-Stream/Destreamed (Formerly Academic & Applied)	Locally Developed
English	ENG1D1	ENG1LL
Math	MTH 1W1	MAT1LL
Science	SNC1W1	SNC1LL
French	FSF1D1	FSF14L
Canadian Geography	CGC1D1	

**Grade 9 Elective Choices:** Please select **THREE (3) elective courses and TWO (2) alternates** in this section

- Alternate courses will be used only if your first 3 choices are not available
- It is recommended that students choose 1 credit in Art and 1 credit in PHE in Grade 9 or 10.

**Indicate your choices from number 1 - 5 with No. 1 being your first choice, 4 & 5 are alternates**

The Arts:		No.	Social Sciences:		No.
Non-Traditional Art	AWS1O1		Exploring Family Studies	HIF1O1	
Dance	ATC1O1		<b>Technological Education:</b>		
Drama	ADA1O1		Communication & Computer Technology	TEJ1O1	
Music	AMI1O1		Construction & Transportation Technology	TCJ1O1	
Vocal/Choral	AMV1O1		Hairstyling & Aesthetics	TXJ1O1	
Visual Art	AVI1O1		<b>Health &amp; Physical Education</b>		
Intro to Information Technology	BTT1O1		Healthy Active Living	PPL1OF (female)	
				PPL1OM (male)	
				PPL1O1 (co-ed)	

Parent/Guardian Signature: \_\_\_\_\_ Student Signature: \_\_\_\_\_





# NANTYR SHORES SECONDARY SCHOOL

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## 2022-2023 COURSE CALENDAR - GRADE NINE

We believe in the importance and value of the completion of the secondary school diploma. Our staff aims to reach every student to help them achieve a successful outcome from their secondary school experience. The Student Success Team is committed to offering every student the opportunity to learn in a safe and supportive environment, promoting positive transitions from elementary to secondary school through to post secondary destinations, along with providing positive adult mentorship.

Nantyr staff, in partnership with the Student Success Team offer a variety of courses designed under the Ontario Secondary School guidelines to meet the graduation needs of all students along with support for their goals of employment and post-secondary education. Improved achievement for all students with a focus on literacy, numeracy and character development is our mandate.

**Nantyr Shores Secondary School** is designed to be student-centered. Our facilities include a large library-resource centre, a cafetorium, athletic complex, technology and arts wings, as well as classrooms and laboratories. A wide range of co-curricular activities are available to enhance students' educational experiences. Student involvement in these programs is extensive and a strong sense of pride in our school continues to grow. Many opportunities exist for students to enhance their leadership skills within clubs, teams and academia.

Students attending Nantyr Shores live in the town of Innisfil. Our elementary partner schools include Alcona Glen Elementary School, Cookstown Public School, Goodfellow Public School, Innisfil Central Public School, Killarney Beach Public School, Lake Simcoe, Sunnybrae Public School and W.H. Day French Immersion. As a family of schools, our teachers collaborate to design the best K-12 education possible for all of our young people.

**Grade 9 Course  
Calendar  
2022 - 2023**



# DIPLOMA REQUIREMENTS AND RELATED PROCEDURES



## THE ONTARIO SECONDARY SCHOOL DIPLOMA

Our goal is graduation for all students. In order to receive an Ontario Secondary School Diploma (O.S.S.D), a student must earn a minimum of 30 credits, including 18 compulsory credits and 12 optional credits, successfully complete the Grade 10 Ontario Secondary School Literacy Test (O.S.S.L.T.), and complete 40 hours of community involvement.

### The 18 compulsory credits are:

- 4 English (1 credit per grade)
- 3 mathematics (at least 1 credit in grade 11 or 12)
- 2 science
- 1 French
- 1 Canadian history
- 1 Canadian geography
- 1 arts
- 1 health and physical education
- 0.5 civics and 0.5 career studies
- 1 additional credit in English, French as a second language, Native language, or classical or international language, or social sciences and the humanities, Canadian and world studies or guidance and career education or cooperative education
- 1 additional credit in health and physical education, or the arts, or business studies, or cooperative education
- 1 additional credit in science, or technological education, or cooperative education

The 12 optional credits are selected from those available at Nantyr Shores Secondary School.

## THE ONTARIO SECONDARY SCHOOL CERTIFICATE

This certificate will be granted on request to students who leave school before earning the OSSD provided that they have earned a minimum of 14 credits including the following:

- 2 English
- 1 Canadian geography or Canadian history
- 1 mathematics
- 1 science
- 1 health and physical education
- 1 arts or technological education

## THE CERTIFICATE OF ACCOMPLISHMENT

Students who leave school before fulfilling the requirements for the OSSD or the OSSC may be granted a Certificate of Accomplishment. This certificate may be a useful means of recognizing achievement for students who plan to take certain vocational programs or other kinds of further training. Students who return to school to complete additional credit and non-credit courses will have their transcript updated, but will not be issued a new Certificate of Accomplishment.



## ADDITIONAL INFORMATION

- The **Ontario Secondary School Literacy Test (OSSLT)** will be conducted each spring. Students who are successful on their first attempt have this OSSD requirement satisfied. Students who are unsuccessful will be allowed to take the test again after receiving some remedial assistance. They may register for the Ontario Secondary School Literacy Course which has been established to meet the needs of students who have attempted the test.
- The 40 hours of **community involvement activities** may be completed at any time during a student's secondary school years. The requirement is to be completed outside the student's normal instructional hours. Students, in collaboration with their parents, will decide how they will complete the community involvement requirement. Additional information and the necessary forms are available in Student Services.
- All students in Grade 9 will continue to develop an Individual Pathways Plan (IPP) which is intended to encourage them to set goals and make long-range plans for course selections and careers.
- Career awareness is a part of all courses.
- All secondary schools promote technological applications within the limits of available facilities and resources.
- The school year is divided into 2 semesters. Students take 4 courses in each semester.
- Course calendar with course descriptions is available on line at the Nantyr Shores website: <http://nss.scdsb.on.ca> under Guidance, Gr. 8 Information, Gr. 9 Course Calendar

## STUDENT SERVICES - GUIDANCE AND STUDENT SUCCESS



The Ministry of Education "Student Success" initiative provides additional support to students who experience difficulties in school for a variety of reasons. The focus of the support is to improve the literacy and numeracy skills of all students, to ensure a smooth transition from grade 8 – 9 and then from secondary school to both post secondary education and the work place, and to develop programs within schools which prepare students for their selected

destination. All secondary schools in the Simcoe County District School Board have a full-time teacher and Student Success Team dedicated to ensuring student success through transitioning of grade 7 and 8 students to Nantyr, engaging and counseling 'at risk' students, and the development and implementation of programs and plans to help individual students meet their own success.

The counsellors at Nantyr Shores Secondary School can give information and support in areas related to careers, education and personal issues. Guidance is based on the premise that all individuals are unique and can make valuable contributions to society if given the opportunity to develop their own potentials and abilities.

Good guidance services are most effective when supported by the home, school and community. The many resources in the guidance office, including videos, internet access, university and college calendars, community resource materials, and career and vocational information are available to all students and their parents/guardians. Both students and parents/guardians are invited to make appointments to speak with a counsellor any time.





# COMPULSORY COURSES

## ENGLISH

English

### **ENG1D1 English (One Stream)**

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college prep courses in grades 11 and 12.

### **ENG1L1 English (Locally Developed)**

This course provides the foundational literacy and communication skills to prepare students for success in their daily lives, in the workplace, and in the Grade 10 LDCC Course. Students develop listening, talking, reading, viewing, and writing skills in a variety of authentic contexts. This course is designed to help students who had difficulty meeting the expectations of the English language program in grade 7 and 8.



## FRENCH

### **FSF1D1 French (One Stream)**

This course emphasizes the further development of oral communication, reading, and writing skills. Students will build on and apply their knowledge of French while exploring a variety of themes, such as relationships, social trends, and careers. Thematic readings, which include a selection of short stories, articles, and poems, will serve as stepping stones to oral and written activities.

### **FSF14L French, Grade 9, (Locally Developed)**

This course builds on students' previous education and French language knowledge. Students will develop the ability to express daily needs, acquire basic conversation skills and vocabulary, and use simple sentence patterns orally and in writing. Students will also explore cultural components (media, sports, celebrations etc.) of "La vie Francophone" and compare them with their own lives and Canadian culture.



## CANADIAN AND WORLD STUDIES

### **CGC1D1 Geography of Canada (One Stream)**

This course uses a variety of frameworks, including ecozones and principles of physical, human, and economic geography, to explore the distinct and evolving character of Canada's geography. Students will investigate the interconnections between the environment and human activities in Canadian ecozones in order to understand Canada's diversity and role in the world.



## MATHEMATICS



### **MTH1W1 Mathematics, Grade 9 (Destreamed)**

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

### **MAT1L1 Mathematics (Locally Developed)**

This course emphasizes the development of mathematical knowledge and skills to prepare students for success in their everyday lives, in the workplace, and in the Grade 10 LDCC course. Students develop mathematical literacy, problem-solving, and communication skills related to money sense, measurement, and proportional reasoning by completing practical, authentic activities. This course is designed to help students who had difficulty meeting the expectations of the mathematics program in grade 7 and 8.

## SCIENCE



### **SNC1W1 Science (Destreamed)**

This course enables students to develop their understanding of concepts related to biology, chemistry, physics, and earth and space science, and to relate science to technology, society, and the environment. Throughout the course, students will develop and refine their STEM skills as they use scientific research, scientific experimentation, and engineering design processes to investigate concepts and apply their knowledge in situations that are relevant to their lives and communities. Students will continue to develop transferable skills as they become scientifically literate global citizens.

### **SNC1L1 Science (Locally Developed)**

This course develops science-related knowledge and skills to prepare students for success in everyday life, in the workplace, and in the Science Grade 11 Workplace Preparation course. Students explore scientific topics that connect with their lives by engaging in practical science activities. This course is designed to help students who had difficulty meeting the expectations of the mathematics and science programs in grade 7 and 8.



## **OPTIONAL COURSES** — at Nantyr Shores grade 9 students have the opportunity to select 3 optional credits

### **Dramatic Arts(Open) ADA 101**

**(Arts Credit)**

This course emphasizes the active exploration of dramatic forms and techniques, using material from a wide range of authors, genres, and cultures. Students will construct, discuss, perform, and analyze drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

### **Music Vocal (Open) AMV101**

**(Arts Credit)**

This introductory course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will learn correct musical terminology and its appropriate use.

### **Music Instrumental (Open) AMI101**

**(Arts Credit)**

This introductory course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will learn correct musical terminology and its appropriate use.

### **Dance (Open) ATC 101**

**(Arts Credit)**

This course emphasizes the basic movements of one or more world dance forms, and the scientific and safety principles related to dance. Students will create movement vocabulary for dance compositions, express themselves through movement, and investigate the historical and cultural development of dance. They will also learn about creative influences on dancers and choreographers, and the role of criticism in the art of dance.

### **Visual Art (Open) AVI 101**

**(Arts Credit)**

This course offers an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials through working with a range of materials, processes, techniques, and styles. They will learn and use methods of analysis and criticism and will study the characteristics of particular historical art periods and a selection of Canadian art and the art of other cultures.

### **Non-Traditional Art (Open) AWS101**

**(Arts Credit)**

With a focus on emergent technologies (e.g. computer graphics, digital camera, scanner), this course offers an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various mediums through working with processes, techniques, and styles. Students will learn and use methods of analysis and criticism and characteristics of art.

### **Introduction to Information Technology in Business (Open) BTT 101**

**(Business Credit)**

This course introduces students to the use of information technology in a business environment. Students will learn how to use information technology in a work environment, perform electronic research, communicate electronically, and use common business software. They will also explore possible future occupations in information technology.

### **Exploring Family Studies (Open) HIF 101**

**(SocialScience Credit)**

This course explores, within the context of families, some of the fundamental challenges people face: how to meet basic needs, how to relate to others, how to manage resources, and how to become responsible members of society. Students will explore adolescent development and will have opportunities to develop interpersonal, decision-making, and practical skills related to daily life. They will learn about the diverse ways in which families function in Canada and will use research skills as they explore topics related to individual and family needs and resources.

### **Healthy Active Living (Open) PPL10F/M/1**

**(PHE Credit)**

This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence, and safety/injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal-setting, communication, and social skills.

### **Exploring Technology (Open) TEJ10, TXJ10, TCJ10**

**(Technology Credit)**

This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields. **Specifically, TEJ10 will explore technology in Computer communication and engineering areas, TXJ10 will explore technology in the Hairstyling and Aesthetics area and TCJ10 will explore the 2 shop areas of Construction and Transportation technology**

## SPECIAL EDUCATION

To meet the individual needs of our students, there are Special Education Resource teachers available to support their learning.

The Identification, Placement, and Review Committee (I.P.R.C.) and the school's Special Needs Committee (S.N.C.) assist students, parents and teachers in the appropriate adjustments needed to help students with an Individual Education Plan to be successful in secondary school.

## RESOURCE AND WITHDRAWAL PROGRAMS

Resource support for students identified as exceptional by an I.P.R.C. and their classroom teachers is the first priority of the Special Education teachers. The school's Special Needs Committee may also recommend some support for non-IPRC'd students.

## LEARNING CENTRE

The Secondary Learning Centre provides intensive programming in a small group setting for up to 16 students who require explicit instruction in literacy and numeracy, based on expectations from the Ontario Curriculum, from a special education teacher for 51% or more of the student's program. Students are chosen for the Learning Centre program in consultation with their parents, grade 8 teachers, elementary SERT, and the special education leader at Nantyr Shores. The program will focus on literacy and numeracy throughout the school year along with four other courses of their choice. Students may continue the following year at the grade 9 locally developed level for math and English or chose to continue in the Learning Centre for their grade 10 year. This is a non-credit bearing program. In order for students to be accepted in this program they must meet the criteria as set out in an IPRC meeting.

## LIFE SKILLS PROGRAM

Nantyr Shores' Life Skills Program is designed to meet the needs of students with moderate to severe intellectual and physical challenges. The program includes both academic and community living components. Placement in the Life Skills Program will be determined by the Simcoe County District School Boards' I.P.R.C.



**NANTYR SHORES SECONDARY SCHOOL**